

**Proposed Budget of Environmental Campaign Committee (ECC)
Environmental Programmes for Financial Year 2012/2013**

Purpose

This paper aims to invite the Environment and Conservation Fund (ECF) Committee to recommend to the Trustee to allocate **\$25.24 million** from the ECF to the Environmental Campaign Committee (ECC) for implementation of the environmental programmes in the financial year 2012/2013.

General Directions and Objectives

2. The ECC has adopted the following general directions in pursuing its programmes:

- (a) launch activities in support of the policy priorities of the Environmental Protection Department;
- (b) partner with and build up the capacity of students, schools, green groups, community groups and District Councils (DCs), etc. in promoting environmental protection to achieve synergy effect;
- (c) foster stronger partnership with the business sector and explore collaboration opportunities where appropriate; and render greater assistance to small and medium enterprises in implementing environmental management;
- (d) implement programmes which involve wide community participation and emphasize turning environmental awareness into actions; and
- (e) maximize publicity effect via the mass media such as TV, radio, roadshow and newspapers.

3. Over the years, the ECC has been engaging the three major groups of stakeholders in organizing environmental events and programmes namely the *school sector, the business sector and the general public*. In 2012/2013, it is proposed that the ECC would strive for wider and deeper strategic public engagement with these three major stakeholder groups with a view to mobilizing cross-sectoral collaboration and enhancing commitment to promoting environmental protection and driving for behavioural changes.

Programme Plan

4. The following major ECC Programmes are proposed for the ECC work plan in the financial year 2012/2013. A table at below shows the cross-sectoral synergy of different programmes whilst details of the programmes are provided in the ensuing paragraphs.

Major ECC Programmes proposed for 2012/2013	Main target stakeholder groups
Programmes in support of policy priority – Waste Management - Provision of waste separation bins - Community participation programme in collaboration with District Councils - School programmes - World Environment Day 2012	All the three major stakeholder groups
Implementation of new structure and mechanism of Hong Kong Green School Award	School sector
Student Environmental Protection Ambassador Alumni Group	School sector Business sector
Other ongoing school programmes such as ECC MTR Environmental Awards for Schools	School sector Business sector
Hong Kong Awards for Environmental Excellence	All the three major stakeholder groups

Major ECC Programmes proposed for 2012/2013	Main target stakeholder groups
Follow-up to Combating Climate Change Campaign <ul style="list-style-type: none"> - Public seminars and talks for schools and community groups - Learning circle on climate change for secondary school teachers - Baseline survey on public environmental consciousness 	School sector General public

Major ECC Programmes in Financial Year 2012/2013

Programmes in Support of Policy Priority

(A) Community Participation Programme in collaboration with District Councils

5. As endorsed by the ECC at its special meeting on 17 January 2012, a community participation programme will be implemented in 2012/2013 in collaboration with the EPD, Home Affairs Department and the District Councils. Proposed district programmes may include roving exhibitions, eco-visits, workshops pitched at different community groups, setting up recyclables collection points in districts, regular donation programmes and etc.

6. To consolidate the experience gained from the district initiatives for capacity building and wider engagement, the ECC will host an Annual Summit to recognize DCs' efforts and to provide a platform for various community stakeholder groups to share their experience and insight in organizing community participation programmes. Pre-event and post-event publicity activities will also be organised for the Summit. To foster cross-sectoral synergy, voluntary service opportunities at the district programmes will be explored for SEPAs.

(B) Environmental Education Programmes for Schools and Students

7. It is proposed to continue the theme of ***GO GREEN on Waste Management*** to echo government policy priorities for both the 11th Hong Kong Green School Award and the SEPAS 2012/2013. To this end, in line with the arrangement of the 10th HKGSA,

the benchmark for the ‘waste management’ assessment will be enhanced with the aim to encouraging schools to further improve their waste management policy and measures.

(C) World Environment Day 2012

8. The United Nations General Assembly established 5 June as the World Environment Day (WED) in 1972 with a view to raising public awareness of environmental protection and encouraging political attention to anticipate environmental problems. In support of the United Nations’ appeal to promote the message of environmental protection, the ECC organises a series of environmental activities to celebrate the WED around 5 June each year. For the coming year, it is proposed to launch a promotion programme to engage housing estates with the focus on waste management and carbon reduction around WED. Housing estates will be invited to show their support to WED 2012 by launching small waste management / carbon reduction projects to engage residents. ECC will provide promotion materials to housing estates to achieve a unified theme. To incentivize participation, housing estates will be honoured for their support to WED through publicity programmes. Opportunities will also be explored to partner with the Link Management, Housing Society and property management companies in the programme.

9. To widen participation of WED activities, public engagement activities to promote waste management and carbon reduction will also be conducted in June and subsequent months at shopping centres. Use of social media and digital platforms will be explored. SEPAs will be actively engaged in organising the WED programmes.

10. In addition to the above, the ECC will continue to implement extensive community engagement programmes to promote waste reduction and recycling, including –

- (a) *Business sector and general public:* implementation of the Promotion Programme on Source Separation of Waste (PPSSW), which has already distributed 5,015 sets of waste separation bins to residential, commercial and industrial buildings including shopping malls; promotion of glass waste recycling by supporting the pilot programme on glass waste launched by EPD and the Housing Authority; awareness education for foreign domestic helpers being arranged; promotion has been stepped up by the recent launch of the new designs of metal waste separation bins for shopping malls;
- (b) *School sector:* co-organising an awareness campaign namely “**Reduce Your Waste and Recycle Your Plastics**” in secondary and primary schools in

2011/2012 which has already attracted over 100 schools to join the campaign; collaboration with the School of Design of the Hong Kong Polytechnic University to explore creative and pragmatic new designs for waste separation bins;

Environmental Programmes for Schools and Students

(A) Implementation of New Structure and Mechanism of HKGSA

11. To gauge stakeholders' expectations on the environmental education programmes delivered by ECC and review the effectiveness of the existing core programmes, ECC commissioned The Hong Kong Institute of Education to conduct a consultancy study in 2010. The consultancy study has completed and recommended, inter alia, to shift the emphasis of the Hong Kong Green School Award (HKGSA) from an annual competition to an accreditation scheme. It is proposed that the modified Green School Accreditation Scheme would base on a school completing a Core Module, with additional accreditations for completing each section of the HKGSA self assessment manual (SAM). Schools are allowed to participate in the HKGSA, but not necessarily undertake work on all sections of SAM simultaneously. This will help reduce the workload of schools. Schools having achieved the highest accreditation level need to be re-accredited every two years. The EWG has thoroughly considered the study findings and accepted the recommendations. As a follow-up and with a view to launching the new system in 2013/2014 academic year, it is proposed to hire a tertiary institution to carry out a study on the implementation of the new structure and accreditation mechanism of HKGSA including the development of the Core Module, guidebooks on the accreditation and re-accreditation mechanism and etc.

(B) SEPAS Training Programmes with New Elements

12. The SEPAS basic training framework is constituted under the Environmental Badge System, which comprises Basic Environmental Badge (BEB) Training and Specific Environmental Badge (SEB) Training. The BEB aims to equip SEPAs with basic environmental knowledge through seminars and field trips, whereas the SEB aims to provide SEPAs with an opportunity to acquire in-depth knowledge on specific environmental topics through seminars, workshops and field trips. As with the previous two years, the SEPAS 2012/13 will be registered in Education Bureau's "Other Learning Experiences Databank" under the NSSC. Senior secondary school students may record their participation in the scheme in their Student Learning Profiles. In addition, teachers will also be provided with training workshops to enrich their knowledge on

environmental protection.

13. In response to the demand for experiential and action-based training activities, for the coming year, it is proposed to incorporate new initiatives in the training programmes, including the following:

- *Training programmes on Hong Kong Global Geopark of China:* riding on the inclusion of the Hong Kong Global Geopark of China into the Global Geopark network, training workshops, field visits and voluntary docent services will be organised for SEPAs to encourage them to help conserve the geopark and develop their sense of responsibility towards the environment;
- *Train-the-trainers programmes in Lung Fu Shan Environmental Education Centre:* to equip SEPAs and supervising teachers with in-depth knowledge in ecology, urban tree management and green living. Upon completion of training, SEPAs will share the skills and knowledge with their schoolmates;
- *Drama-in-Action training:* to develop SEPAs' critical thinking of environmental issues through imaginative involvement, active participation physically and mentally, questioning and exploration during the training so as to enhance their understanding of their relationships with the environment.

(C) SEPA Alumni Group

14. We propose to set up a SEPA Alumni Group in 2012/2013 to facilitate and enable SEPA alumni to develop and maintain an effective communication infrastructure among members and to promote environmental development opportunities through different kinds of activities. The Alumni Group will contribute to SEPA Scheme to sustain its excellence and support its activities. Members of the Group will also be encouraged to contribute to the society as well-trained young leaders in the environmental protection field.

15. To kick off the Alumni Group, we propose to launch a competition with the theme of 'Future CEO of Green Enterprises' for existing SEPAs in Form 5 and above and SEPA alumni currently studying in the tertiary institutions. The theme will echo the global theme of WED 2012 - *Green Economy: Does it include you?* and hope to cultivate SEPAs to be future leaders of society. The competition will be a programme in collaboration with the Hong Kong Awards for Environmental Excellence (HKAEE), another key programme under the ECC. Training will be provided for participants to

enhance their knowledge particularly about green initiatives in enterprises and the green economy concepts. Winners of the competition will not only get the chance of attachment to HKAEE winning companies to learn the successful green experience, but will also become the skeleton members of the new Alumni Group. To raise the profile of the new Alumni Group and to broaden Alumni Group Members' horizons, opportunities would also be explored to organize specific programmes such as luncheon talk series. In the coming years, SEPA Alumni Group members will seek opportunities to promote environmental protection in different sectors. They will also contribute to the SEPAS to sustain its excellence and status as a well-established student environmental protection programme.

(D) Ongoing Programmes

16. No resources are sought for the budget of the financial year 2012/2013 for the following ongoing programmes for schools and students:

- *ECC MTR Environmental Awards for Schools 2012*: with the sponsorship from MTR Corporation Limited, the ECC, EPD and Education Bureau have been jointly organizing the annual Award Scheme since 1997. The objectives of the Award Scheme are to nurture a sense of care and responsibility for the environment among primary and secondary students, and to stimulate their creativity through environmental protection activities. This programme has been demonstrating the cross-sectoral synergy in the past 14 years.
- *Teaching Kit on Sustainable Development (Environment)*: to equip teachers with necessary skills and knowledge for teaching environmental-related modules under the subject Liberal Studies of the Senior Secondary Curriculum, the ECC is currently developing the Teaching Kit on Sustainable Development (Environment) in the form of an interactive internet platform. The Teaching Kit will comprise resource materials with in-depth information about environmental issues, and be supported with information about current environmental issues with discussion questions and other activities. The project is underway and it is estimated that the Teaching Kit will be launched before the 2012/2013 academic year.

2013 Hong Kong Awards for Environmental Excellence

17. The HKAEE was launched in February 2008 to encourage businesses and organisations to adopt green management, and present them with an opportunity to benchmark their commitment towards environmental protection. Under the 2011 HKAEE, a total of 602 eligible entries were received in the Sectoral Awards Scheme and the new Green Innovations Awards Scheme, whereas the Environmental Labels Scheme and the Carbon"Less" Certificates Scheme have engaged over 1,600 and 200 active participants respectively.

18. The costs for the 2012 HKAEE was already budgeted for in ECC's 2011-2012 budget. The budget for the 2013 HKAEE is based on the 2012 HKAEE framework incorporating projected growth in entries. The actual expenditure will depend on the actual number of entries in each of the Schemes under HKAEE.

Sharing Sessions with EE&CA Projects Organisations

19. The Environmental Education and Community Action (EE&CA) Projects Vetting Subcommittee has been delegated the authority from the Environment and Conservation Fund (ECF) to vet applications under the EE&CA category, including minor works for installing environmental facilities such as green roof and renewable energy facilities, as well as general education projects. Over the years, more than 1 500 schools, NGOs, green groups and other non-profit making organisations have bid successfully in getting funding support to organise EE&CA projects.

20. The Subcommittee organises annual sharing sessions to promote the funding scheme to target applicants. The sharing sessions have so far been well-received and helped raise the profile of ECF. It is proposed to continue the sharing sessions to strengthen the communication with community organisations and schools. For the coming year, opportunities will also be explored to cover specific topics in the sharing sessions such as project evaluation and monitoring, ethical practices and integrity management, etc.

Follow-up to Combating Climate Change Campaign

21. In order to reinforce its effort to drive community actions, in mindset as well as in behaviour, and foster exchanges among different cities for a better environment, the ECC has been implementing the large-scale, holistic and far-reaching campaign – “Combating Climate Change Campaign” – in the years 2010 and 2011. Major

programmes under the Campaign included the C40 Hong Kong Workshop and Get-it-Green Youth Summit in collaboration with the Civic Exchange, Climate Change Teacher Professional Development Programme (CCTPDP) in collaboration with the World Wide Fund (Hong Kong) and HSBC, public seminars and school talks cum roving exhibitions on climate change alarm in collaboration with the Polar Museum Foundation, the Science Museum and the Hong Kong Observatory. To ride on the success of the Campaign and to sustain the momentum in climate change initiatives, for the coming year, we propose to launch the following two follow-up programmes:

(A) Public Seminars and Talks for Schools and Community Groups

22. Both the public seminar series and the schools talks on climate change alarm were well-received with high patronage in 2010 - 2011. For example, the number of school talks as planned in the original project proposal was 80 while due to the overwhelming responses, more than 120 schools talks have been arranged. Post-event evaluations have also demonstrated that the knowledge and awareness of participants have been greatly enhanced. In light of the overwhelming response, we propose to continue the collaboration with the Polar Museum Foundation, the Science Museum and the Hong Kong Observatory to launch a new series of public seminars and talks. Topics like water conservation, waste management, green living and etc. will be further explored. While schools were widely covered in the previous two years, we propose that the talks for the coming year will be extended to community groups and NGOs.

(B) Learning Circle on Climate Change for Secondary School Teachers

23. To enable the secondary school teachers who have joined the Climate Change Teacher Professional Development Programme (CCTPDP) to disseminate their experience in sustaining the climate change programmes in schools, in particular, the integration of climate changes topics in delivering the Senior Secondary Curriculum in Liberal Studies, we propose to support the teachers to establish a learning circle under the Hong Kong Liberal Studies Teachers' Association which is one of the supporting organisations of the CCTPDP. The proposed Learning Circle will help to generate multiplier effect by engaging more schools and teachers who did not participate in CCTPDP and this will help to propagate the programme. To kick off the programme, opportunities would also be explored to organize a professional development conference for Liberal Studies teachers.

(C) Baseline Survey on Public Environmental Consciousness

24. It is proposed to engage a tertiary institution to conduct a baseline survey to gauge the public environmental knowledge, values and attitudes, as well as to understand the underlying factors shaping these values and attitudes. The survey will contribute to an evidence-based framework for ECC to formulate future public education and promotion programmes.

Budget for ECC Programmes for the Financial Year 2012/2013

25. A total budget of **\$17.92 million** is proposed for the ECC programmes for 2012/2013 which are summarised in the table below with the breakdowns at the corresponding Annexes:

<i>Programmes</i>	<i>Amount (\$)</i>	<i>Annex</i>
Community Participation Programme in collaboration with District Councils	1,000,000	A
World Environment Day 2012	300,000	B
11 th Hong Kong Green School Award	1,390,000	C
Student Environmental Protection Ambassador Scheme 2012/13	1,534,000	D
2013 Hong Kong Awards for Environmental Excellence	11,900,000	E
Follow-up Programmes to Combating Climate Change Campaign	1,500,000	F
General Support	300,000	G
Total	17,924,000	

Budget for Manpower for the Financial Year 2012/2013

26. In the financial year 2011/2012, the ECC has reserved a budget of \$6,969,600 for employing 2 Administrative Assistants (AA), 12 Project Officers (PO), and 18 Project Coordinators (PC) to assist in implementing and managing the wide range and increasing number of ECC programmes and approved EE&CA projects. For the financial year 2012/2013, it is proposed to maintain the same manpower level to cope with the workload. The said staff will assist in implementing the large-scale public engagement programmes in support of policy priority, the HKAE and various ECC programmes as stated above. Besides, they will provide secretarial and technical support for the vetting of the EE&CA projects, individual items of the mega projects approved by the ECF Committee in principle, as well as the EE&CA projects supported by DCs under the ECF Committee's Collaboration Scheme with DCs. Since the injection of \$1 billion into the ECF in April 2008, the EE&CA Projects Vetting Sub-committee has convened 39 meetings to process about 1,233 applications, out of which 796 projects at a total grant of \$297 million have been approved. It is essential to closely monitor the progress of each approved project to ensure that funds are used properly, and that the expected impact on environmental education can be effectively achieved.

27. The staff cost of each AA/PO will be calculated at \$23,310 per month covering the salary, MPF contributions, and job-related allowances. The same number of AA and PO, i.e. 2 and 12 will be required in the financial year 2012/2013. The staff cost of each PC will be calculated at \$15,750 per month to cover the salary, MPF contributions, and job-related allowances. The same number of PC, i.e. 18 will be required in the financial year of 2012/2013. The total budget for staff costs in the financial year 2012/2013 is \$7,318,080. Details are as follows:

<i>Posts</i>	<i>Staff Costs (\$)</i>
AA : \$23,310 x 12 months x 2 AAs	\$559,440
PO : \$23,310 x 12 months x 12 Pos	\$3,356,640
PC : \$15,750 x 12 months x 18 PCs	\$3,402,000
Total	7,318,080

Total Budget

28. The total budget for the financial year **2012/2013** is therefore **\$25,242,080**. Assuming that the sum of the newly approved EE&CA projects in 2012/2013 will be similar to that in 2011/2012, i.e. around \$68.4 million, and regardless of the on-going

EE&CA projects which are still under monitoring, the total amount of the new projects/programmes to be handled by the ECC in 2012/2013 as stated in paragraphs 5 to 27 above will be about \$93.6 million, and the staff costs will account for about 7.82%.

Advice Sought

29. Members are invited to recommend to the Trustee to approve a grant of \$25.24 million from the ECF to the ECC.

*ECC Secretariat
February 2012*

**Budget for Community Participation Programme in collaboration
with District Councils**

New Initiative

	\$
1. Community Engagement Programmes in support of the Policy Priority of Waste Management - Annual Summit and publicity	1,000,000

Budget for 11th Hong Kong Green School Award

[Background: The Hong Kong Green School Award (HKGSA) was launched in 2000 to develop a green culture at schools through environmental management initiatives and environmental education programmes. The scheme is divided into Pre-school, Primary School and Secondary School Categories. Beginning with the 8th HKGSA, the award scheme has been re-structured into a benchmarking system to forge a partnership with the Hong Kong Awards for Environmental Excellence. Under the partnership arrangement, not more than 10 top-scoring green schools each from the Primary School and Secondary School Categories will be referred to the Schools Sector of the HKAEE to compete for the Sectoral Awards. As with the arrangement of the 8th HKGSA endorsed by the Education Working Group (EWG), cash prizes under the HKGSA will be presented to the winning schools of the HKAEE Sectoral Awards.]

1. Briefing Sessions and Training Workshops	\$ 50,000
2. Publicity Press supplement	120,000
3. Field Assessment and Final Adjudication for Pre-school Category	150,000
4. Awards for Winning Pre-schools	60,000
5. Cash Prizes for Winning Schools of 2011 HKAEE	310,000
6. Awards Presentation Ceremony [event management services for the ceremony; venue Rental and production of plagues, etc.)	200,000
 <u>New Initiative</u>	
7. Implementation of New Structure and Mechanism of HKGSA	500,000
Total:	1,390,000

Budget for Student Environmental Protection Ambassador Scheme 2012/13

[Background: The Student Environmental Protection Ambassador Scheme (SEPAS) has been organized since 1995 to develop in students a sense of responsibility towards the environment. The number of participating SEPAs has accelerated from 1,600 in 1995 to over 15,000 in 2011.]

	\$
1. Materials for SEPAS [including certificates and badges]	84,000
2. Training [including approximately 100 sessions of training for SEPAs and teachers in the forms of seminar, workshop, field trip; and new types of training such as training programmes on Hong Kong Global Geopark of China, train-the-trainer programmes in Lung Fu Shan Environmental Education Centre, Drama-in-Action training, etc.]	1,000,000
3. SEPA Alumni Group [including competition, training and other related programmes.]	350,000
4. Publicity Press supplements	100,000
Total:	1,534,000

Budget for 2013 Hong Kong Awards for Environmental Excellence

\$

1. **Hire of consultancy services for Environmental Labels**

Promotion -

- (i) to publicize the purposes, rules and benefits of the scheme through issue of guidebooks cum application booklets for each label;
- (ii) to recruit participants from the existing network of contacts and to explore potential applicants, as well as to administer entry records and to maintain a database of the participants;

Education -

- (iii) to guide and assist participants to set goals relevant to the label;
- (iv) to answer verbal and written enquiries from the public by operating a telephone hotline and a designated email account;
- (v) to share good environmental practices relevant to the scope of each label through administering and updating the HKAEE Website for public reference;

Technical -

- (vi) to improve the assessment criteria and mechanism of the labels if necessary;
- (vii) to carry out initial assessments on applications and assist participants to set goals; to carry out detailed assessments from a professional standard; and to help participants to generate their own reports;
- (viii) to produce and deliver certificates; and
- (ix) to perform ad hoc analyses of results and statistics from time to time.

Subtotal: 3,750,000

2. Hire of consultancy services for Sectoral Awards

Promotion -

- (i) to publicize the purposes, rules and benefits of the awards through issue of guidebooks cum application booklets for each sector;
- (ii) to recruit participants from the existing network of contacts and to explore potential applicants for competitions, as well as to administer entry records and to maintain a database of the participants;

Education -

- (iii) to organize information sharing seminars and field visits to spread good environmental practices adopted by participants of the scheme;
- (iv) to provide the Detailed Assessment report to the participants for whom the assessment has been completed;
- (v) to summarize and update the best practices of various sectors for the public information;

Technical -

- (vi) to improve the assessment criteria and mechanism of the awards where necessary;
- (vii) to set up and improve the questionnaires for the initial assessment; to carry out subsequent detailed assessments; and to administer the final adjudication process.

Sub-total: 3,100,000

3. Hire of consultancy services for Carbon“Less” Certificates

Promotion -

- (i) to publicize the purposes, rules and benefits of the scheme through issue of guidebooks cum application booklets;

- (ii) to recruit participants from the existing network of contacts and to explore potential applicants, as well as to administer entry records and to maintain a database of the participants;

Education -

- (iii) to provide technical advice to participants;

Technical -

- (iv) to enhance the framework of the scheme; to carry out document checking, as well as to advise participants to carry out their carbon audits;
- (v) to produce and deliver certificates; and
- (vi) to provide a statistical review of the scheme; to conduct ad hoc analyses of results from time to time.

Subtotal: 630,000

4. Hire of consultancy services for Green Innovations Awards

Promotion -

- (i) to publicize the purposes, rules and benefits of the scheme through issue of guidebooks cum application booklets;
- (ii) to recruit participants from the existing network of contacts and to explore potential applicants for the competition, as well as to administer entry records and to maintain a database of the participants;

Education -

- (iii) to showcase the entries in occasions such as seminars and events to inspire innovative solutions to environmental issues;
- (iv) to provide the Detailed Assessment report on each entry to the participant after the adjudication process is completed;
- (v) to summarize and disseminate the environmental benefits of the entries for public information;

Technical -

- (vi) to review the themes of the scheme to keep pace with prevailing environmental concerns;**
- (vii) to improve the assessment criteria and operational mechanism of the scheme where necessary;**
- (viii) to carry out a detailed assessment on each entry; and to administer the final adjudication process.**

Sub-total: 320,000

5. Hire of Services for Publicity

- (i) to formulate and execute an extensive publicity plan to promote the 2013 HKAEE; and**
- (ii) to recruit participants to join the information sharing seminars**

Subtotal: 3,200,000

6. Awards Presentation cum Launching Ceremony

- (i) to hire event management services for the Awards Presentation Ceremony of the 2012 HKAEE cum Launching Ceremony for the 2013 HKAEE; and**
- (ii) Other expenses such as venue rental and production of trophies.**

Subtotal: 900,000

Total : 11,900,000

Budget for Follow-up Programmes to Combating Climate Change Campaign

	\$
(a) Public Seminars and Talks for NGOs and Community Groups on Climate Change and other related topics [in collaboration with the Polar Museum Foundation, the Hong Kong Observatory and the Hong Kong Science Museum]	600,000
(b) Learning Circle for Secondary Teachers participating in Climate Change Teacher Professional Development Programme [to support the venue rental, kick-off activities and other related expenses]	300,000
(ic) Baseline Survey on Public Environmental Consciousness	600,000
	Total: 1,500,000

Budget for General Support to ECC

	\$
1. External auditor for inspection of the accounting records of ECC of financial year 2011/12	80,000
2. Maintenance fee of ECC website, thematic websites for schools and EE&CA projects (for hosting service) and System Enhancement	150,000
3. Refreshment / venue set up for sharing sessions with EE&CA project organisations	10,000
4. Other miscellaneous items	60,000
Total:	300,000