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| **ECF_new** | **環境及自然保育基金**  **環保教育和社區參與項目**  **參加者意見調查總結—活動後** （由獲資助機構填寫）  **Environment and Conservation Fund**  **Environmental Education and**  **Community Action Projects (EE&CA)**  **Summary of Survey of Participants – Post-activity**  (To be filled by recipient organisation) |  |

進行參加者意見調查的目的，是為了評估活動的成效，作為日後檢討改善的根據。有關調查不會影響 貴機構日後獲得資助的機會。請 貴機構安排收回約百分之二十（20%）或50名的參加者已填妥的問卷（以較少者為準），並**將完成調查摘要夾附於完成報告書**，交回「環保教育和社區參與項目審批小組秘書處」（電郵地址：[eeca@eeb.gov.hk](mailto:eeca@eeb.gov.hk)）。

**綠色運輸 Green Transport**

The purpose of conducting survey is to assess the effectiveness of the activity for reference to future review and enhancement. The result of the survey would not affect your organisation’s future chance of getting financial support. You are kindly advised to collect the completed questionnaires from 20% of the participants or 50 participants of the activity, whichever is the fewer. **Please return the completed Summary of Survey together with the completion report** to the EE&CA Projects Vetting Sub-committee Secretariat (email: [eeca@eeb.gov.hk](mailto:eeca@eeb.gov.hk)).

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| 項目名稱：  Project title: |  |  |
| 獲資助機構：  Recipient organisation: |  | |
| 活動名稱：  Name of activity: |  | |
| 活動日期：  Date(s) of activity: |  | |
| 參加者人數：  No. of participants: |  | |
| 收回問卷數目：  Nos. of questionnaire collected: |  | |

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| **第一部分 Part 1** | | | | | | | | | | | |
|  | 過去3個月，你曾否參與過其他環保活動？如有，請寫出平均參與次數。  Apart from the above activity, have you participated in any other environmental protection activities in the past three months? If yes, please state how many times you have participated in on average |  | 有 Yes  ( )%  平均on average \_\_\_\_\_次times | | | | 沒有 No  ( )% | | | | |
|  | 過去3個月，你曾經參加過哪些環保活動？  Apart from the above activity, what kinds of environmental protection activities have you participated in before? |  | 講座  Talk  ( )% | | 工作坊Workshop  ( )% | | 比賽 Competition  ( )% | | 實地考察 Field study  ( )% | | |
|  | 展覽 Exhibition  ( )% | | 植樹活動 Tree planting  ( )% | | 清潔海岸  Clean shorelines  ( )% | | | |  |
|  | 其他：  Others: | |  | | | | | | |
|  | 參加了上述活動是否令你在過去3個月持續參加其他環保活動的主要原因？  Is your participation in the above activity a main reason causing you to continue participating in other environmental protection activities? |  | 是Yes  ( )% | | | | 不是No  ( )% | | | | |
| **第二部分 Part 2** | | | | | | | | | | | |
|  | *在參與環境及自然保育基金資助的活動3個月後，我認為：*  *After having participated in the activity funded by Environment and Conservation Fund 3 months ago, I think:* |  | *非常*  *同意*  *Strongly agree* | *同意*  *Agree* | | *中立*  *Neutral* | | *不同意*  *Disagree* | | *非常*  *不同意*  *Strongly disagree* | |
| **知識 Knowledge** | | | | | | | | | | | |
|  | 我認識環境及自然保育基金  I know about the Environment and Conservation Fund |  | ( )% | ( )% | | ( )% | | ( )% | | ( )% | |
|  | 我知道運輸業（包括陸路及海上運輸）是本港最大的空氣污染源之一  I know the transport sector, including road and marine transports, was one of the largest air pollution sources in Hong Kong |  | ( )% | ( )% | | ( )% | | ( )% | | ( )% | |
|  | 我知道車輛排放的廢氣是路邊空氣污染的主要成因  I know the exhaust emissions of motor vehicles are the main cause of roadside air pollution |  | ( )% | ( )% | | ( )% | | ( )% | | ( )% | |
|  | 我理解甚麼是綠色運輸 I understand what green transport is |  | ( )% | ( )% | | ( )% | | ( )% | | ( )% | |
|  | 我知道綠色運輸的重要性 I know the importance of green transport |  | ( )% | ( )% | | ( )% | | ( )% | | ( )% | |
| **行為 Behaviour** | | | | | | | | | | | |
|  | 我不會破壞自然環境  I will not cause any harm to the natural environment |  | ( )% | ( )% | | ( )% | | ( )% | | ( )% | |
|  | 我有實踐低碳生活模式（例子：節約使用各種資源，如能源和水）  I adopt a low-carbon living style (e.g. conserve different kinds of resources like energy and water) |  | ( )% | ( )% | | ( )% | | ( )% | | ( )% | |
|  | 我出行以步行、單車、公共交通工具為主 I mainly travel on foot, by bike and public transport |  | ( )% | ( )% | | ( )% | | ( )% | | ( )% | |
|  | 我有遊說家人或朋友以步行、單車、公共交通工具出行，減少碳排放  I have persuaded my family members or friends to travel on foot, by bike and public transport to reduce carbon emissions |  | ( )% | ( )% | | ( )% | | ( )% | | ( )% | |
|  | 我有留意關於綠色運輸的資訊（如新能源車輛及氫能等燃料技術） I pay attention to information related to green transport (e.g. new energy vehicle and fuel technology such as hydrogen) |  | ( )% | ( )% | | ( )% | | ( )% | | ( )% | |
|  |  |  | *非常*  *同意*  *Strongly agree* | *同意*  *Agree* | | *中立*  *Neutral* | | *不同意*  *Disagree* | | *非常*  *不同意*  *Strongly disagree* | |
|  | 我有留意關於智慧城市策略及規劃的資訊（如智能運輸系統） I pay attention to information related to smart city strategies and plans (e.g. intelligent transport system) |  | ( )% | ( )% | | ( )% | | ( )% | | ( )% | |
| **態度 Attitude** | | | | | | | | | | | |
|  | 我認為保護環境是每個人的責任  I think it is everybody’s responsibility to protect the environment |  | ( )% | ( )% | | ( )% | | ( )% | | ( )% | |
|  | 我會遊說家人或朋友愛護環境和珍惜天然資源（如實踐綠色生活、「無痕山林」遊覽郊野等）  I will persuade my family members or friends to care for the environment and conserve natural resources (e.g. adopt green living, ‘leave no trace’ when visiting the countryside, etc.) |  | ( )% | ( )% | | ( )% | | ( )% | | ( )% | |
|  | 我認為改變日常生活習慣（如以步行代替短途交通等）對推動綠色運輸有幫助  I think changing habits (e.g. travelling on foot so as to reduce the use of mechanised transport for short-distance commuting) can help promoting green transport |  | ( )% | ( )% | | ( )% | | ( )% | | ( )% | |
|  | 我願意改變生活模式為更好的環境作出貢獻  I am willing to change my living style to contribute to a better environment |  | ( )% | ( )% | | ( )% | | ( )% | | ( )% | |
| **期望 Expectation** | | | | | | | | | | | |
|  | 上述活動豐富了我對環保認識  The above activity has enriched my knowledge on environmental protection |  | ( )% | ( )% | | ( )% | | ( )% | | ( )% | |
|  | 上述活動令我更關注環境保護的重要  The above activity has raised my awareness on the importance of environmental protection |  | ( )% | ( )% | | ( )% | | ( )% | | ( )% | |
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| **第三部分 Part 3** | | | | | | | | | | | |
|  | 你會否再次參加由環境及自然保育基金資助的活動？  Will you participate in other environmental protection activities funded by Environment and Conservation Fund in the future? |  | 會Yes  ( )% | | | | 不會No  ( )% | | | | |
| 其他意見／建議  Other comments/suggestions | |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | |
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